

Name _____ Date _____

Words with Vowel Diphthongs *oi, oy*

Jump!Phonics: Words with Vowel
Diphthongs *oi, oy*

Read each sentence. Choose the missing word from the box.
Write the word. Then reread the complete sentence.

broiling	ointment	soy
coiled	oyster	disappoint
voyage	avoid	hoist

1. While hiking, Debra saw a snake _____ up on the path.
2. Before you can go sailing, you have to _____ the sails.
3. Steve made sure to get his mom a birthday card so that he would not _____ her.
4. My bike has a flat tire because I did not _____ the broken glass on the sidewalk.
5. Christine cooked the hotdogs by _____ them.
6. My grandmother is making a _____ around the world.
7. I don't like seafood, so I did not eat the _____.
8. Gwen put some _____ on her poison ivy rash.
9. My mom eats burgers that are made with _____ instead of meat.

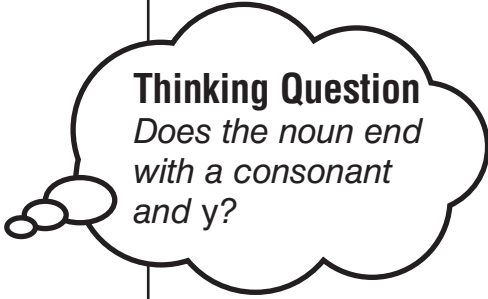
Changing *y* to *i*

Jump!
Grammar:
More Plural Nouns

- Add *-s* or *-es* to most nouns to form the **plural**.
- If a noun ends with a consonant and *y*, change the *y* to *i*, and add *-es* to form the plural.

Singular: family party

Plural: families parties



Thinking Question
Does the noun end with a consonant and y?

Write the plural form of each singular noun in parentheses.

1. My teammates and I play basketball in many _____. (city)
2. We once played against a team that had _____ on their shirts. (pony)
3. Another team had two _____ on their shirts. (butterfly)
4. The teams are not really _____. (enemy)
5. I made _____ of the photos I took of the games. (copy)

Name _____ Date _____

Fact and Opinion

Jump!
Introduce Comprehension:
Fact and Opinion

Read the selection.

Last summer, my family visited New York City. I think it was the best trip I've ever taken.

Before we went, I spent a lot of time learning about the city. New York City is the largest city in the United States. It is home to over eight million people!

On our trip, we stayed in Manhattan. Manhattan is an island. It is only about thirteen miles long and about two miles wide. It is amazing that such a small place can have so much to offer.

When we arrived, the city was buzzing. I loved the energy of the place right away. That night, we saw a Broadway show.

The next day, we visited the Bronx Zoo. It is the largest zoo in a city anywhere in the United States.

I believe that everyone should visit New York City. It is home to incredible restaurants, museums, and people.

Use the chart to write facts and opinions from the selection.

Facts	Opinions

Special Plural Nouns

Jump!
Grammar:
More Plural Nouns

- The spelling of some plural nouns changes in a special way.

The woman wanted to be as tall as other women.

- The spelling of some nouns does not change when they are plural.

That black sheep is as large as all the other sheep.

- The noun *woman* is *women* when it is plural.
- The noun *sheep* is *sheep* when it is plural.

Thinking Question

Does the noun add -s or -es, or does it change its spelling? Does its spelling not change?

Write the plural form of the noun in parentheses to complete each sentence.

1. Tara grew up to be stronger than most other _____. (woman)
2. She was taller than most of the other _____ her age. (child)
3. As she grew, she could run faster than most _____. (deer)
4. Every fall she ran through the _____. (leaf)
5. She ran and won many races against _____. (man)
6. She had a bright smile filled with white _____. (tooth)

Name _____ Date _____

Vowel Sound in *joy*

Jump!
Spelling:
Vowel Sound in *joy*

Write each Basic Word under the correct heading.

Vowel Sound in <i>joy</i> spelled <i>oi</i>	Vowel Sound in <i>joy</i> spelled <i>oy</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Spelling Words

1. joy
2. spoil
3. point
4. toy
5. voice
6. joint
7. join
8. boy
9. oil
10. soil
11. coin
12. choice
13. noise
14. boil

Review
come
are

Challenge
poison
destroy

Challenge: Add the Challenge Words to your Word Sort.

Focus Trait: Word Choice

Sensory Words and Details

Jump!
Writing:
Write to Narrate

Good writers use sensory words—words that let readers see, hear, smell, taste, and touch—and vivid details to paint a clear picture of what they are trying to say. Compare the sentence without sensory words and details to the one with sensory words and details.

Without Sensory Words and Details: Erin won the game.

With Sensory Words and Details: Erin crushed the last pitch and rounded the bases to win the game.

Rewrite each sentence, adding sensory words and details. You may use the words in the box for ideas and then add words or phrases of your own.

Sensory Words

old

booming

tiny

rumbled

thud

1. The car went down the road.

2. Anna fell.

3. The snow fell all day.

4. The chair broke.

5. He called my name.

Name _____ Date _____

Cumulative Review

Jump!
Phonics:
Cumulative Review

Write a word from the box to complete each sentence. Then read the complete sentence.

royal
enjoy
oiledcowboy
avoid
loyalpointy
voyage
noisy

1. The men working outside my window were so _____ that I could not fall asleep.
2. Theresa is a _____ friend, so I know I can trust her.
3. Marc knew that his trip around the world would be the _____ of a lifetime.
4. The metal lid was rusted shut because no one had _____ it for years.
5. A king and a queen are _____ rulers.
6. Victor is mad at me, so I will _____ talking to him at school.
7. If you _____ funny movies, you will love this one!
8. Once I get some fake _____ ears, my elf costume will be complete.
9. Randy loved taking horseback riding lessons because it made him feel like a _____.

Jump!
Deepen Comprehension:
Fact and Opinion

Fact and Opinion

Read the selection below.

Babe Ruth was the greatest baseball player in history. However, his childhood did not point to greatness. George Herman “Babe” Ruth was born in Baltimore, Maryland, in 1895. His parents worked very hard. They wanted him to have more than they could give him. When George was seven, his parents sent him to live at St. Mary’s Industrial School.

At first, St. Mary’s seemed like the worst place in the world. However, there was a priest there named Brother Matthias. He realized that George just needed someone to guide him. Brother Matthias taught George how to behave and to play baseball.

George loved baseball. He was a great hitter but an even better pitcher. In 1914, the owner of the Baltimore Orioles met George. He offered George a job playing baseball. George was just 19. His teammates thought he looked very young. They gave him the nickname “Babe.” The name stuck for the rest of his life.

Use a T-Map to record four facts and four opinions from the selection. Then answer the questions.

1. The passage says that Babe Ruth began playing for the Baltimore Orioles when he was 19. Is this a fact or an opinion? How do you know?

2. Imagine you were one of Ruth’s teammates in 1914. Could you have disagreed that Ruth looked very young? What does this tell you about the sentence, “His teammates thought he looked very young?”

Name _____ Date _____

Special Plural Nouns

Jump!
Grammar:
More Plural Nouns

1–5. Write the plural form of each singular noun in parentheses.

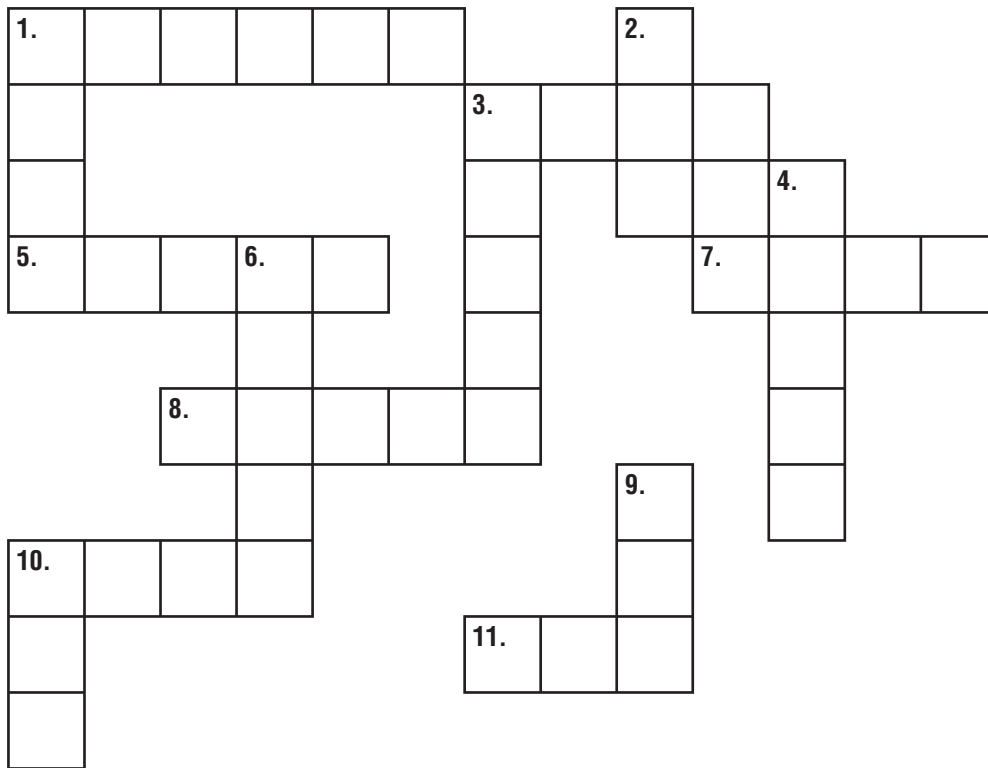
1. two tiny _____ (baby)
2. four long _____ (story)
3. twelve ripe _____ (cherry)
4. fresh red _____ (berry)
5. eight cute _____ (puppy)

6–10. Write *singular* or *plural* for each underlined noun.

6. Many women play sports. _____
7. Many men take part in sports, too. _____
8. Jack wore a guard to protect his teeth. _____
9. A child can play sports at school. _____
10. Geese do not play sports. _____

Vowel Sound in *joy*

Jump!
Spelling:
Vowel Sound in *joy*



Spelling Words

1. joy
2. spoil
3. point
4. toy
5. voice
6. joint
7. join
8. boy
9. oil
10. soil
11. coin
12. choice
13. noise
14. boil

Use the Basic Words to complete the puzzle.

Across

1. a decision
3. to become a member
5. a sound
7. dirt
8. a small dot
10. to heat a liquid until it bubbles
11. great happiness

Down

1. a metal piece of money
2. a black, slippery liquid
3. the place where two bones connect
4. what one uses to speak
6. to go bad
9. something to play with
10. a male child

Review

come
are

Challenge

poison
destroy

Name _____ Date _____

Suffixes *-y, -ful, -ous*

Jump!
Vocabulary Strategies:
Suffixes *-y, -ful, -ous*

In each sentence, circle the word with the suffix *-y, -ful, or -ous*. Then write the base word, the suffix, and the word meaning. Use context clues in the sentence to help you find the meaning.

1. Uncle Mario is a skillful carpenter who can build just about anything out of wood.

base word	suffix	meaning
------------------	---------------	----------------

2. Gloria's eyes got big when she took a bite of the peppery stew.

base word	suffix	meaning
------------------	---------------	----------------

3. My grandmother is an adventurous person who likes to see new places and try new things.

base word	suffix	meaning
------------------	---------------	----------------

4. It is hard to say no to our coach because he is such a powerful person.

base word	suffix	meaning
------------------	---------------	----------------

5. Our dog Red came home covered with slimy mud after playing in the creek.

base word	suffix	meaning
------------------	---------------	----------------

Name _____ Date _____

Kinds of Verbs

Jump!
Grammar:
Spiral Review

- A word that tells what people or things do is a **verb**. Words that show action are **action verbs**.
- Some verbs do not show action. They are **being verbs**. The verbs *am, is, are, was, and were* are forms of the verb *be*. They tell what someone or something is or was.

The players jump, and they are strong.

1–3. Identify the underlined verb in each sentence. Write *action* or *being* on the line.

1. Tammy worked hard for the race. _____

2. She was a weak runner. _____

3. Her coach taught her exercises. _____

4–6. Combine each pair of sentences. Use both verbs in the new sentence. Write the new sentence on the line.

4. Jena jumped four feet high. Jena landed in the foam pit.

5. The team hopped around the track. The team was soon tired.

6. The coaches were impressed. The coaches were happy.

Name _____ Date _____

Proofread for Spelling

Circle the ten misspelled Spelling Words in the following letter. Then write each word correctly.

Dear Louise,

I hope that you are doing well. I wish that I could jion you this week at camp. Sadly, I've lost my voic, so Mom says I have to rest. Sitting inside while everyone else has fun definitely wouldn't be my choyce. Boiy am I bored! I did get a cool new toi, though. It is a tiny robot that makes this weird noyse whenever you poynt a light at it.

I think Dad wants to destroyi it already. He thinks playing with it is like poyson to my brain and says I should read more books. He's probably right. Oh, I also got this neat old coyn from my grandfather. Anyway, write back when you can!

Your friend,
Albert

Jump!
Spelling:
Vowel Sound in *joy*

Spelling Words

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8. boy
9. oil
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Review

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1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Name _____ Date _____

Conventions: Proofreading

Jump!
Grammar:
Connect to Writing

If a noun ends with a consonant and *y*, change the *y* to *i*, and add *-es* to form the plural.

Sometimes the spelling of a noun changes in a special way.

The spelling of some nouns does not change when they are plural.

Incorrectly Formed Plural	Correctly Formed Plural
cherry cherrys	cherry cherries
goose geoses	goose geese
deer deers	deer deer

Proofread the paragraph. Find five mistakes in the spelling of plural nouns. Write the corrected sentences on the lines below.

The mans on the ski team learned a lot from the women. They showed them how to relax and go faster. They told them storys about great women skiers.

On top of the mountain, the skiers saw deers. They had to be careful not to run into them. Two women fell on the way down. Their familys were worried. But they were all right. Now they don't have any worrys.

1. _____
2. _____
3. _____
4. _____
5. _____